



Kurdistan University of Medical Sciences
Vice-Chancellery for Education
Educational Assistant
Center for Studies and Development of Medical Education
Curriculum planning unit

Blended course plan form (Attendance and Non-attendance)

Number of Units: Nursing **Name of Course: Critical Care Nursing**
Course section: Nervous system and Psychiatric disorders

General characteristics of the course

• **Details of the responsible teacher:**

First name	last name	rank	Group	College/hospital	Phone number	Mobile Phone Number
Parvin	Mahmodi	assistant professor	Nursing	Nursing and Midwifery	+988733627636	_____

Profile of associate professors:

First name	last name	rank	Group	College/hospital	Phone number	Mobile Phone Number
Agrin	Mohammadi	Instructor	Psychiatric nurse	Nursing and Midwifery	+988733627636	09187709226
Kamal	Salehi	Associate professor	Nursing	Nursing and Midwifery	+988733627636	09183758922

Associate professors can access specific parts of the course.

Objectives and introduction of the lesson

A: Write down the general objectives of the lesson for students:

After the end of the course, the student will get to know the principles of special care of nerves and common psychiatric disorders in the special care department.

B: Write a brief introduction about this lesson in about 250 to 300 words. Make sure to include the following introductions:

Considering the mental problems of patients in special departments, including psychiatric emergencies, cognitive disorders such as hallucinations and delusions, tips related to suicide, increased sensory stimuli, deprivation of sensory stimuli and delirium, the need for nurses as one of the main and important members of the health team Awareness and implementation of correct care is a necessity. In this course, the student gets acquainted with the principles of special nursing care for the nervous system and psychiatric disorders in order to use this knowledge and awareness to help maintain and improve the health of patients in order to increase their quality of life.

Determining face-to-face lesson sessions

No	The title of the face-to-face meeting	Date of presentation	How to present	How to provide the necessary facilities
1	Suicide, patient and family support	26 Nov 2024	Speech, group discussion, Questions and answers	Video projector Magic and white board
2	Neurocognitive disorders (delirium)	10 Dec 2024	Speech, group discussion, Questions and answers	Video projector Magic and white board
3	Clinical evaluation interview of a patient with mental disorder	17 Dec 2024	Speech, group discussion, Questions and answers	Video projector Magic and white board

Determining non-attendance sessions

According to the approved educational regulations, it is possible to hold four-seventeenth of the hours of theoretical lessons as blended learning in the form of a non-attendance class.
 (This type of presentation is used for non-clinical unit lessons. Note that in this approach certain parts of the content are not covered in the face-to-face section).

If you use this approach, complete the following table:

Anticipated non-attendance part (including the title, date of presentation, the second session of all the in-person and non-attendance sessions)	The reason for the possibility of absenteeism	The method of covering content in absentia (Including how to present, being online or not, required facilities, etc.)
Psychiatric emergencies, 3 Dec 2024 The second session of all sessions, The first absentee session.	According to the approved educational regulations	Sounded PowerPoint slide

Study resources for students

Book details including title, authors, translators, publications, year and time of publication	Pages and chapters specified for the test
kaplan and sadock's synopsis of psychiatry	
Shives, LR. Basic concepts of Psychiatrit – Mental Health Nursing. Philadelphia: Lippincott.. 2016	

Self-examination, assignments, term-long and end-of-semester projects for students

Course assignments and projects:

Every student is required to prepare an authentic scientific-research article related to the course topics in the form of a bib card and present and deliver it on the scheduled date.

Evaluation of students

- Bib card 1 mark
- End of semester exam 6 marks
- Note: The total score of the fluent subject is 7 out of 20 total.

- ✓ **Name and family name and signature of the teacher responsible for the course: Agrin Mohammadi**



- ✓ **Name and surname and signature of the group manage: Nazila Oliaei**

